

# Summer Camp for Children with CI

1 week in the forest (not international)

## Goals (for Children with CI):

- learn about sign language
  - learn about deaf culture, deaf community
  - identity with deaf adults
  - identity with other children with CI
  - positive identity
  - social network
  - new friends
  - theatre (process important)
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- Save SL and Deaf Culture for the future
  - Share experience with Children with CI

Students: 15 children with CI, 8-10 years

Begin start: the children don't know sign language. Maybe some children know a bit sign language.

## Leaders:

2 deaf

1 deaf with CI - still

1 deaf with CI - but now no CI

1 hearing



**MUST (Qualified):**

- positive
- open minded
- SL
- Basis information about CI, sign language, deaf culture, deaf community
- $\frac{1}{2}$  of group leaders have to know pedagogy (2-3).

**PR:**

- Brochure in hospital, other institutions, schools (which have CI students)
- Announce in a magazine (ala Deaf magazine - but here for parents of children with CI, or for people with CI, which includes children/youth)
- Use internet base for CI-people

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	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
7.30	<b>WAKE UP</b>				
8.00	<b>BREAKFAST</b>				
9.00 - 10.00		GAMES	SPORT	WORKSHOP THEATRE (costumes)	WORKSHOP THEATER (practise)
10.30 - 12.00	WELCOME NAMES ICE BREAKING GAMES	WORKSHOP THEATRE	SPORT	WORKSHOP THEATRE (practise)	SOCIAL GAMES
12.00-13.00	<b>LUNCH</b>				
13.00-14.30	THEATRE (visual)	TOCHT	WORKSHOP THEATER (practice)	TEAM BUILDING ACTIVITIES	CLOSING THEATRE (Kids Theatre)
15.00-17.30	SPORT	TOCHT + VISIT CITY	PAINT	TEAM BUILDING ACTIVITIES	DRINK BYE BYE
17.30-18.00	<b>DINNER</b>				
18.00-	PLAY LEARN SIGN	DEAF CULTURE FILMS	GAMES (+ paint)	CAMP FIRE	
20.15	THEATRE STORY (staff)	THEATRE STORY (staff)	VISUAL THEATRE STORY (staff)	INDIAN CAMP FIRE	
21.00	<b>BED (22.00)</b>				

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<b>MONDAY</b>	<b>What</b>	<b>Material</b>	<b>Who responsible</b>	<b>Why</b>	<b>Evaluation Positive/Negative</b>
<b>WELCOME ICE BREAKING GAMES</b>	Introduction Rooms "Name game" + little games	- Ball - Rules.	Intro: Games: 2 staffs	* Acquaintance	
<b>THEATRE (VISUAL)</b>	- Theatre Manu - Improvisation	- Stage/scene - chairs - Improvisation	Impro: 2 staffs	* Mimic a basic level for SL * Get inspirations	
<b>SPORT</b>	- Canon ball - "Tale thief"	- Ball - Tales - Rules for x 2 games.	2 staffs	* Having fun * Social network	
<b>PLAY LEARN SIGN</b>	- Memory - Spil med tegn (4 groups)	- game 'spil med tegn' - memory 'animals' - 'Hvor er Plet?'	4 staffs	* learning by playing sign	
<b>THEATER STORY</b>	Glove puppets show/ The Little Red Riding Hood	- Story book - Equipments + costumes > 4 roles	4 staffs	* Visual show, * Inspiration for their own theatre * Learn SL	