

If your actions inspire others to
dream more, learn more,
do more and become more,
you are a leader!

John Quincy Adams

Sarah Hogue and Katrina Pickup,
2005.

LEADERSHIP PROGRAMME

- BACKGROUND
 - 12 Deaf students aged 14-17
 - 5 day seminar at the Deaf school
- GOAL: Development of leadership in Deaf youth
- OBJECTIVES
 - Understand and use leadership skills
 - Able to work effectively in a team
 - Understand, accept and respect different cultures
 - Problem solving skills
 - Application of conflict resolution techniques
 - Completion of project in a team
 - Develop presentation skills and creativity

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2005.

LEADERSHIP TRAINING SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00am-10:30am	Warm-up activities Introduction: Leadership	What makes a good team?	Introduction: Conflict	Review Assign Project	Presentations of projects
BREAK					
10:45am-12:15pm	What makes a good leader?	Culture	Conflict Resolution	PROJECT	SURPRISE!
LUNCH BREAK					
1:00pm-3:00pm	Teamwork activities Introduction: Teamwork	Activities	Conflict Resolution exercises	PROJECT	Debrief

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Human Relations

The six most important words: "I admit I made a mistake."

The five most important words: "You did a good job."

The four most important words: "What is your opinion."

The three most important words: "If you please."

The two most important words: "Thank you,"

The one most important word: "We"

The least most important word: "I"

Author unknown

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“To be able to lead others, a man must be willing to go forward alone.”

-- Harry Truman

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MONDAY

- Icebreakers
 - The Interview
 - Pass the Hoop
 - Balloon Keep-Up
 - Toilet Paper
- Leadership
 - Definition of Leadership
 - Discussion in small groups
 - Presenter to provide definition
 - How people become leaders
 - What makes a good leader?
 - Discussion in same small groups
 - Give definition and ask if they agree
 - Have they had any good leaders in their past?
 - What makes a bad leader?
 - Brainstorm as a big group
 - Do they have any examples of bad leadership?

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MONDAY

Leadership Activities:

- The Leadership Race

A game where everyone starts at one place and progress to the other side if they answer yes to any questions to determine how much of a leader they are.

- Magic Lamp

The group has to make decisions as a group to choose what wishes they will request from the genie.

MONDAY

- Introduction to Teamwork

Teamwork activities:

- Traffic Jam

- Everyone must move so that the people originally standing on the right-hand stepping stones are on the left-hand stones, and those originally standing on the left-hand stepping stones are on the right-hand stones, with the centre stone again unoccupied.

- Make me the Leader

- A game that shows that people only focus on what is obvious!

Knots of People

- People in groups have to join hands and then untangle themselves.

- **Discuss in small groups what a team is and whether they felt that team work was shown in the activities.**

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Leadership can be thought of as a capacity to define oneself to others in a way that clarifies and expands a vision of the future."

-- Edwin H. Friedman

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TUESDAY

- Teamwork(cont)

- What makes a good team?

- Discussion in small groups
- A few examples of good teams.

- Team dynamics.

- Overhead of different requirements of a functional team as well as clearly defined roles.

- Why working in teams is important.

- Brainstorm as a whole group why working in a team is important
- Presenter to add a few ideas

**Everyone is kneaded out of the same dough,
but not baked in the same oven.**

Yiddish Proverb

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TUESDAY

- Introduction to CULTURE
- Defining culture, discussion
- **Culture Vocabulary** handout and discussion
- Photography activity
 - **Culture Data Disk** handout
- Discussion about “differences”
 - Identifying differences in the group
 - Respecting differences
 - Deaf Culture, differences within the Deaf Community
- Role playing
 - Not accepting a new student in school because of a specific difference
 - Discuss the outcome

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*You won't find a solution by
saying there is no problem!*

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WEDNESDAY

- INTRODUCTION TO CONFLICT
 - Defining conflict
 - Reacting to conflict
 - Managing conflict

- CONFLICT RESOLUTION

*IT IS NOT OUR DIFFERENCES
THAT DIVIDE US.
IT IS OUR INABILITY
TO RECOGNIZE, ACCEPT
AND CELEBRATE
THOSE DIFFERENCES*

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Conflict Activities

- Handouts/Worksheets/Discussions
 - What is Conflict?
 - Ten Tips for Managing Conflict, Tension and Anger
 - Resolution Vocabulary
 - The 5 Steps of Conflict Resolution
 - Identify the Resolution
- Interview
 - Students ask one another how they resolve conflicts in their life and school
- Poem
 - *Ations* by Shel Silverstein
- Newspaper
 - Newspapers are given to the students. They need to read and find articles/opinions about global, political and social conflicts. Questions are given for discussion.
- Mock conflict resolution situations
 - Teachers and one student give a demonstration of a conflict resolution meeting. Then the students are divided into four groups and given the same problem to solve in their conflict resolution meeting. After completion, the whole group returns for discussion and compare their results for the same problem. More mock situations are given depending on time allowed.
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ATIONS

If we meet and I say, "Hi,"
That's a salutation.
If you ask me how I feel,
That's consideration.
If we stop and talk awhile,
That's a conversation.
If we understand each other,
That's communication.
If we argue, scream, and fight,
That's an altercation.
If later we apologize,
That's reconciliation.
If we help each other home,
That's cooperation.
And all these ations added up
Make civilization.
(And if I say this is a wonderful poem,
Is that exaggeration?)

--(Shel Silverstein, *A Light in the Attic*)

- Signing of poem
- Vocabulary
- Discussion

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**The best way to escape
from a problem
is to solve it!**

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THURSDAY

- Review Monday-Wednesday
- Assign Project
- Students work on project in four groups

PROJECT

- BEYOND SURVIVAL
 - 4 groups with 3 students
 - Village Profile of Benekot (handout)
 - Choose one interest group
 - women issues, education, health, nutrition, community leaders
 - Principles for Development Projects (handout)
 - Develop a project for that interest group
 - Make a project proposal
 - Presentation of project proposal

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FRIDAY

- Students' Presentations
- Surprise!
- Debriefing/Rap Session

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